Prairie Lane Expectations

Be Safe ● Be Respectful ● Be Responsible

	General Expectations	Arrival & Dismissal	Hallways & Sidewalks	Bathrooms	Cafeteria	Playgrounds	Assemblies/ Special Events
S A F E	• Keep hands and feet to self • Walk facing forward	• Wait in designated areas • Stay on the sidewalks & crosswalks • Walk your bike to the street	• Keep hands and feet to self • Walk facing forward • Stay to the right	• Keep your feet on the floor • Wash your hands • Keep water and soap in the sink • Throw paper towels in the garbage can	• Your food is your food – keep it to yourself • Keep your feet on the floor	• What's on the ground stays on the ground • Stay within the boundaries • Walk to and from the playground • No play fighting, wrestling, or tag	• Keep hands and feet to self • Remain seated and quiet until dismissal procedure
R E S P E C T F U L	• Follow all school expectations and procedures • Speak respectfully to adults and peers	• Follow all adult directions & Safety Patrol procedures • Use kind words and actions	• Voices off • If spoken to by an adult use quiet voices	• Use quiet voices • Unlock stall doors when finished • Keep walls and floors clean	• Use quiet voices • Allow anyone to sit by you • Raise your hand to be excused	• Include anyone and everyone • Use playground equipment as instructed • Use kind words and actions • Show good sportsmanship	• Use good audience manners (applause, polite, quiet) • Sit on bottom • Follow all adult directions

| **R E S P O N S I B L E** | • Be responsible for your Paw Pats
• Recycle | • Arrive in your classroom on time
• Leave your classroom on time | • Stay in line
• Stay on sidewalks | • Enter bathroom stalls through stall doors
• Flush toilets after use
• Turn off water after use
• Return to your classroom quickly and quietly | • Line up in lunch order
• Keep all food, drink, and trash in cafeteria
• Sit at your assigned table
• Clean your area before being dismissed | • Check in and out with an adult if you need to leave the area
• Report unsafe behavior to an adult | • Respond appropriately to attention signal |